Northwest Community Action
Head Start

School Readiness Goal:
Children will have an internal motivation to learn.

The office of Head Start defines school readiness as:
Children possessing the skills, knowledge and attitudes necessary for success throughout their academic careers.

School Readiness Objectives:
80% of children will show growth in each indicated measure from Fall to Spring each program year, and
82% of children transitioning to kindergarten will meet MNHSA School Readiness target scores indicating Kindergarten Readiness.

School Readiness
Early Learning Outcome Framework

Domain	Objectives	Measurement Tools

Approaches to Learning	Children will persist in tasks.
	
	Children will demonstrate initiative and independence.
	
	Child will show an interest in and curiosity about the world around them.
		COR Advantage
		Initiative and planning
		    A1: Child moves with persistence under reaching a
		    desired object or person.
		    A2: Child indicates an intention with one or two words.
		Teaching Strategies Gold
		Demonstrates positive approaches to learning
		    11b: Persists
		    11d: Shows curiosity and motivation
		    11e: Shows flexibility and inventiveness in thinking

Social Emotional	Children will show an interest in, interact with, and develops personal relationships with other children.	**COR Advantage**
		Building relationships with other children
		    F2: Child plays and works alongside other children.
		    F4: Child shows a preference for one or more friends.
		Emotions
		    D1: Child initiates physical contact with another
		    person to express an emotion.

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	Children will show confidence in their own abilities through relationships with others. Children will express confidence in their own skills and positive feelings about self. Children will engage in and maintain positive interactions and relationships with other children.	**Teaching Strategies Gold** Regulates own emotions and behaviors 　　1a: Manages feelings 　　1c: Takes care of own needs appropriately Establishes and sustains positive relationships 　　2c: Interacts with peers 　　2d: Makes friends
Language/Literacy	Children initiate non-verbal communication and language to learn and gain information. Children understand and respond to increasingly complex communication and language from others.	**COR Advantage** Speaking 　　L0: Child makes verbal sounds such as cooing and babbling. 　　L1: Child says (or signs) a single word to refer to a person, animal, object, or action. Listening and comprehension 　　M1: Child responds nonverbally to simple statements or requests. 　　M2: Child responds verbally to simple statements or questions. **Teaching Strategies Gold** Listens to and understands increasingly complex language 　　8a: Comprehends languages Uses language to express thoughts and needs 　　9a: Uses an expanding and expressive vocabulary Uses appropriate conversational and other communications skills 　　10a: Engages in conversations

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Cognition	Children will actively explore people and objects to understand self, others, and objects.
	
	Children will ask questions, gather information, and make predictions.
		COR Advantage
		Experimenting, predicting, and drawing conclusions
		    CC2: Child uses trial and error to investigate a material itself and/or idea.
		Teaching Strategies Gold
		Demonstrates positive approaches to learning
		    24: Uses scientific inquiring skills

Perceptual, Motor and Physical Development	Children will demonstrate healthy behaviors with increasing independence as part of everyday routines.
	
	Children will demonstrate knowledge of personal safety practices and routines.
		COR Advantage
		Personal care and healthy behavior
		    K0: Child expresses basic physical needs.
		    K3: Child performs a personal care task with assistance.
		Teaching Strategies Gold
		Regulates own emotions and behaviors
		    1b: Follows limits and expectations
		    1c: Takes care of own needs appropriately

**Children identified as meeting special education qualifications will work on meeting the objectives outlined in their Individual Family Service Plan/Individual Education Plan, as well as the Head Start School Readiness Goals.